

**STANDARDIZED QUESTIONS  
FORMAT FOR RESEARCH TEAM PRESENTATIONS TO THE TASK FORCE**

The Task Force approved these questions on August 20, 2002.

**QUESTIONS:**

**IN RELATIONSHIP TO YOUR STUDY....**

1. Recognizing your study's budget and time constraints, how comprehensive are your data relative to the Task Force study area of the Yellowstone River?
2. Have you found significant differences in your results relative to different geomorphic sub-reaches of the Task Force study area of the Yellowstone River? Why? Why not?
3. How important is the connectivity between the floodplain and river in the interpretation of your data?
4. How have the resources you studied in the Upper Yellowstone River changed over the last 50 to 300 years?
5. Are there any particular river conditions—natural or anthropogenic—that your results indicate are important stressors on the river processes that you studied?
6. Recognizing the short-term nature of your study, do you think that the condition of Upper Yellowstone River Watershed—for example, its vegetation cover, recent drought, altering events such as fires, timber cutting, grazing, and residential development—have influenced your research results, relative to the river processes you studied?
7. What portion of your results do you see integrating with results of other Task Force studies?
8. What other questions were raised by your research?

**NOTE:**

These questions will be given to the research teams in advance of their presentations to the Task Force. These questions will be posted on the Task Force website.

Researchers will be encouraged to incorporate answers to these questions into their presentations. If any of these questions are not addressed by the researcher during the presentation session, Task Force members will directly ask them during the questions session.

**EXISTING SIDEBOARDS:**

1. Follow Task Force-approved October 2001 TAC Protocol

**PURPOSE OF STANDARDIZED FORMAT (QUESTIONS):**

1. Provide a consistent basis for comparison for the Task Force/public in receiving/listening to individual research team presentations.
2. Ensure that researchers address/integrate Task Force questions into their presentation.
3. Ensure that research presentations focus on research findings, and what those findings mean and NOT values.
4. Ensure that researcher findings integrate with the Governor's Executive Order establishing the Task Force.
5. Address individualized research team presentations (recognizing that the final closeout panel will have a different set of questions linking all studies together).